

**From:** [Hilty, Michael](#)  
**To:** [Guatelli-Steinberg, Debra](#); [Palazzo, Sarah](#); [Moritz, Mark](#)  
**Cc:** [Soland, Birgitte](#); [Nagar, Ila](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)  
**Subject:** Anthropology 5525  
**Date:** Monday, May 20, 2024 11:06:00 AM  
**Attachments:** [image001.png](#)  
[image002.png](#)  
[image003.png](#)  
[image004.png](#)  
[image005.png](#)  
[image006.png](#)  
[image007.png](#)  
[image008.png](#)

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Good morning,

On Thursday, April 25<sup>th</sup>, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a new GEN Theme: Citizenship for a Diverse and Just World and High-Impact Practice: Research & Creative Inquiry request for Anthropology 5525.

At this time, the Subcommittee has declined to vote on the proposal. They ask the following feedback items be addressed in a revision:

- The reviewing faculty appreciate the course's emphasis on experiential learning but are unable to see how the course material will engage students with the concept of citizenship. The course is clearly grounding students within community engagement, but they are unconvinced, at this time, that the course is engaging students with citizenship and meeting the ELOs of the GEN Theme category. They would like to see citizenship more clearly woven throughout the course content, materials, and structures.
  - The reviewing faculty recommend, as one potential way to further cement the proposal as a course on Citizenship for a Diverse and Just World, having students examine and address the history of community engagement, who has been included and excluded, the history of the IRB process and informed consent, the Belmont Report, and other such relevant topics that can be used to address how the concept of citizenship has been reshaped in this field.
- The reviewing faculty ask that a cover letter be submitted that addresses all changes made as a result of their feedback.

I will return Anthropology 5525 to the departmental queue via curriculum.osu.edu in order to address the Subcommittee's feedback.

Should you have any questions, please do not hesitate to reach out to Birgitte Sϕland, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, Ila Nagar, faculty Chair of the Themes II Subcommittee, or me.

All my best,  
Michael



**THE OHIO STATE UNIVERSITY**

**Michael Hilty**

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



*I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.*